

MRS. MCCARTHY'S NEWSLETTER

FOR THE WEEK OF JANUARY 17-20, 2017

Curriculum

Readers Workshop— We will start unit 5 this week which focuses on wondering. Students will hear the story Brave Bear and share their wonderings. We will learn the vocabulary words concerned, confident, courageous and persistent.

Writers Workshop— The sight words you and this will be introduced this week. Students will hear the story My Favorite Bear and write

about animals they know about. Students are encouraged to write two sentences daily.

Math— In math this week, we will build our understanding of teen numbers by showing groups of ten and ones. Students will use classroom objects such as paper clips to create teen numbers. We will also discuss and show partners of numbers, such as partners of 6 are 3 and 3, 4 and 2, and

so on. Lastly, order words will be introduced as we discuss first, second, third, fourth and fifth.

Theme— This week we will start our two-week space unit. Students will learn about the roles of an astronaut, and learn about characteristics of the sun and moon. We will do an activity involving the phases of the moon.

Need to Know

- ◆ Minnesota author and illustrator David LaRochelle is coming to Kennedy on January 19th!
- ◆ January 16—No School—MLK Day
- ◆ January 27— No School
- ◆ Sign up for conferences online starting January 19th. Conferences will be held during the evening of February 15th and 16th and the morning of February 17th. I look forward to sitting down with each of you soon!
- ◆ We will go outside for recess each day unless the weather and the windshield is below zero. **Please make sure your child has all of their snow gear!** Also, please label your child's items.
- ◆ Please get your child in the habit of using a pencil when doing their homework.
- ◆ If you are able to donate, our classroom could use paper or plastic cups. Please send them to school with your child if possible. Thank you!

Mrs. McCarthy's Corner

Seesaw

This week Mr. Lieser, our technology integration specialist, will be coming into our classroom to teach the students about using the app Seesaw. Seesaw is a digital portfolio that allows students to document what they are learning. Students can take pictures and record audio or make a video. Once uploaded, children have an authentic audience to share their work with—as it will be available to myself as, their classmates and you! This app gives you a personalized glimpse into what your child is learning. After students have been introduced this week, I will be sending home information to get you on your students account. This will be a great way for you to connect what your child is learning at home! You can use this tool as a talking point when discussing what your child did or learned for the day.