

MRS. MCCARTHY'S NEWSLETTER

FOR THE WEEK OF SEPTEMBER 26-30, 2016

Curriculum

Writer's Workshop– This week we will learn the correct formation for the upper and lowercase letters A, D, C, E, and F. The sight words we and the will be introduced this week. We will make our first class book using the prompt “we can _____”.

Reader's Workshop– This week students will hear the story *Cat's Colors* by Jane Cabrera. Students will learn the vocabulary words soar, tangled, snooze and

drowsy. This week during reader's workshop students will practice turning and talking with a partner to share their ideas.

Math– This week students will identify things that are the same and different, identify objects in a group and practice counting routines. Homework pages will start this week so please look for them in your child's folder.

Theme– This week our theme is all

about fall. We will go on a leaf hunt and observe our leaf closely to answer questions such as how big is our leaf and what does our leaf look like. We will talk about the colors we see during fall, practice measuring leaves and make a fall tree.

Need to Know

- ◆ This week after our email or phone conference I will be sending home materials that will aid in the process of practicing school work at home. You will be receiving our 50 kindergarten sight words and our alphabet chart. These resources are vital and I encourage you to use them daily to help your child master their skills.
- ◆ October 7th– Fund-raiser packets due
- ◆ October 17th-19th– Fall Conferences and Scholastic Book Fair
- ◆ October 19th, 20th, and 21st–No School
- ◆ October 26th– Picture Retakes

MRS. MCCARTHY'S CORNER

Transitions

Everyone undergoes transitions in their lifetime. For children, transitions can be scary because often times they can become a list of daunting 'firsts': first day of school, first test, first pet, etc. Some transitions that are common to children at this age are transitioning from pre-K to kindergarten or home-life to school, moving into a new house or a change in family dynamics such as a divorce. Most changes are navigated well by children with the support of an adult to successfully aid in the process. Not getting the necessary support through difficult transitions can lead to a child's negative response to change. On the other hand, if a child experiences a positive, supportive relationship through a transition then they learn to respond to their change in a positive way. The key to moving through a transition, whether expected or unexpected, is to have the best emotional health and sense of well being they can, so the child can develop emotional resilience. As children are still learning about the world they live in, they need a strong support system. As the parent, you play a very pertinent role in a child's sense of well-being and self-worth. The way you act towards your child portrays to them their importance. Be there for your child, in whatever way you know how, especially through transitions.