# MRS. MCCARTHY'S NEWSLETTER

#### FOR THE WEEK OF SEPTEMBER 12-16, 2016

### Curriculum

#### Writer's Workshop-This week we will start our handwriting resource. We will ease into it starting with working on vertical and horizontal lines starting from the top to bottom and left to right. We will also work on making forward and backward circles. These important lines and shapes are used for correct letter formation we will get into next week.

Reader's Workshop— This week students will hear the story My Friends by Taro Gomi. Students will learn the vocabulary words creature, imitate, companion and explore.

Math – We will start our math resource this week as well. Students will slowly be introduced to numbers 1 through 5. We will also complete a number packet this week as students learn how to write numbers 0 through 10.

Theme – This week we will do many activities that involve

colors for our color week. We will also have dress up days this week. Please dress your child in the following colors on the days listed below:

- Monday—Red
  Day
- Tuesday—Orange Day
- Wednesday— Yellow Day
- Thursday—Green Day
- Friday—Blue Day

## Need to Know

- Please make sure your child has tennis shoes for gym class.
- Your child is more than welcome to have a water bottle at their table spot throughout the day if they so desire. Please feel free to send one
- On Thursday of this week Climb Theater will be doing a presentation for all students on bullying.
- The Healthy Snack Program starts on September 19th. Please pack a snack for each day this week if your child is signed up for the program as it starts next Monday. Payment for the Healthy Snack Program is due on September 14th (this Wednesday). Checks can be made out to ISD 200 Food Service.
- ◆ If your child's pick-up schedule changes from their norm, please send a note or call the school. Thank you!

### MRS. MCCARTHY'S CORNER

Each week in my newsletter look here for information about various topics such as parenting, food habits, home-school connections and more!

